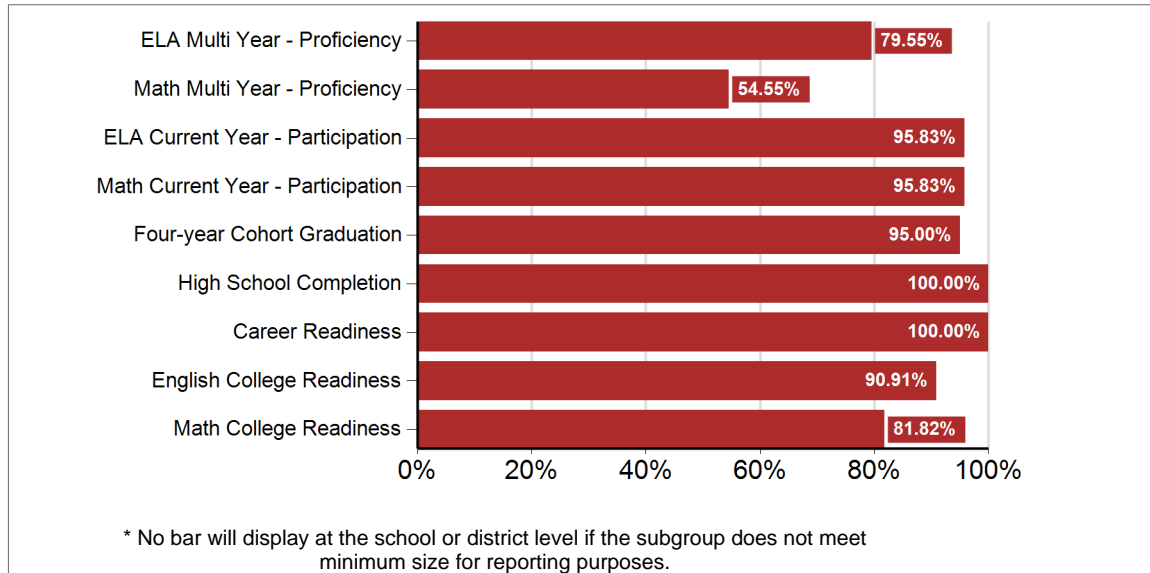


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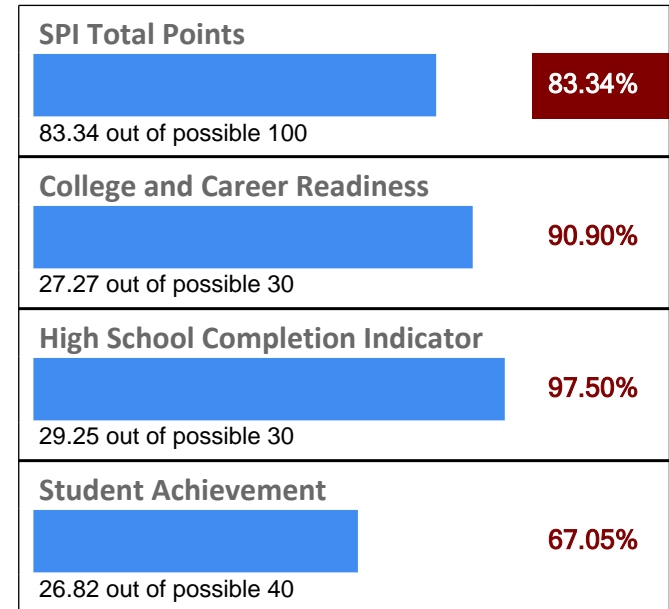
School Classification: Status

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	32
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

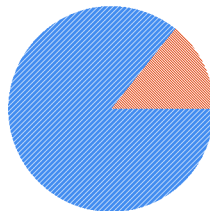
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	9.91
Average Years of Experience	17
Percent with Advanced Degrees	14.29%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

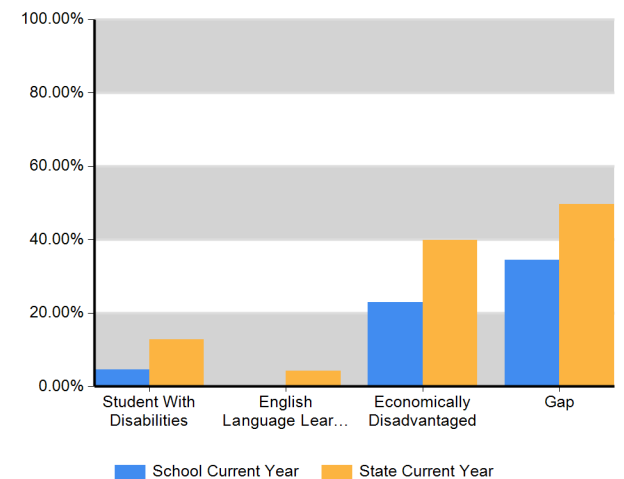
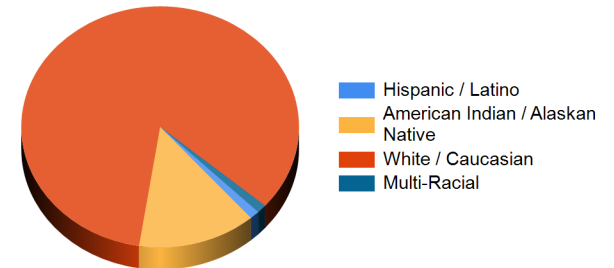
Degrees Earned for Instructional Staff

Bachelors - 85.71%
Doctorate - 0.00%
Masters - 14.29%
Specialist - 0.00%



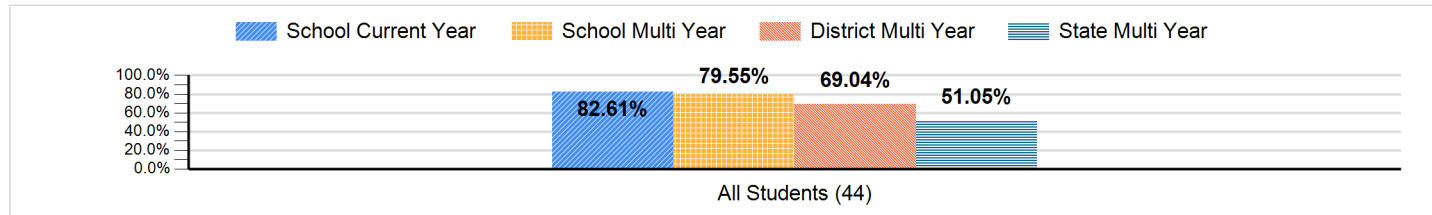
Student Population

Race/Ethnicity
Percent of Student Population



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Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

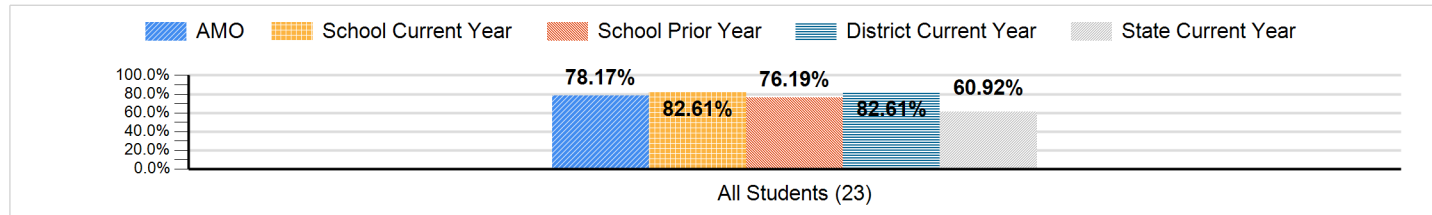
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	44	82.61	79.55	69.04	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	53.57	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	39	80.95	76.92	70.81	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities*	*	*	*	40.00	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged*	*	*	*	60.66	34.60
Female	23	100.00	95.65	76.64	57.21
Male	21	*	61.90	62.88	45.18
Migrant*	*	*	*	*	13.36
Gap	12	*	100.00	59.26	34.20
Non-Gap	32	77.78	71.88	74.05	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

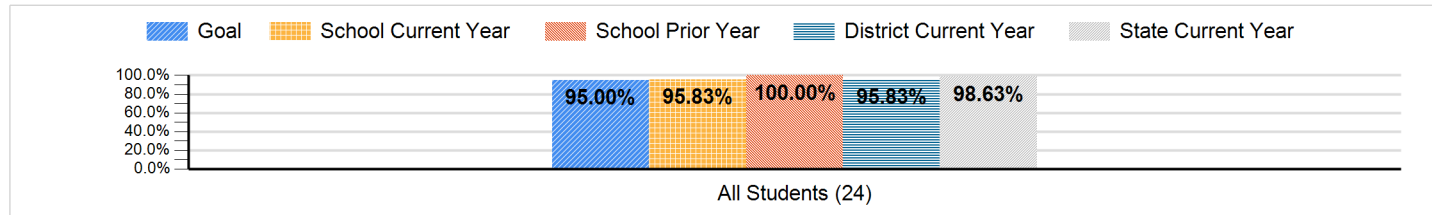
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	23	78.17	82.61	76.19	82.61	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	21	74.54	80.95	72.22	80.95	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged*	*	*	*	*	*	43.34
Female	14	100.00	100.00	*	100.00	67.81
Male*	*	*	*	66.67	*	54.66
Migrant*	*	*	*	*	*	3.57
Gap*	*	*	*	*	*	40.74
Non-Gap	18	67.27	77.78	64.29	77.78	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

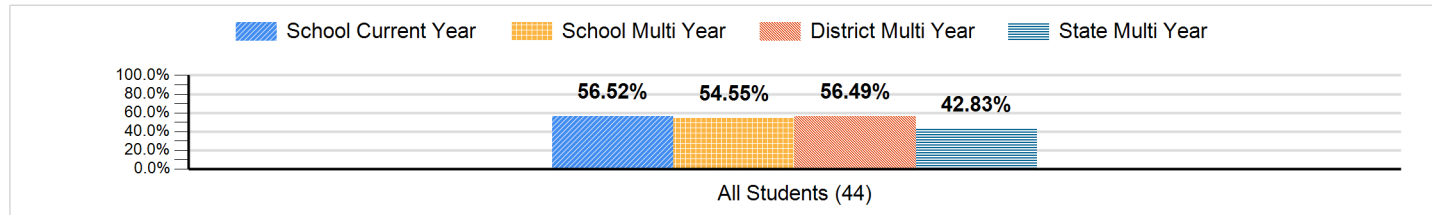
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	24	95.00	95.83	100.00	95.83	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	22	95.00	95.45	100.00	95.45	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	*	*	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged*	*	*	*	*	*	98.38
Female	14	95.00	100.00	*	100.00	98.60
Male	10	95.00	90.00	100.00	90.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	*	98.08
Non-Gap	19	95.00	94.74	100.00	94.74	98.96

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

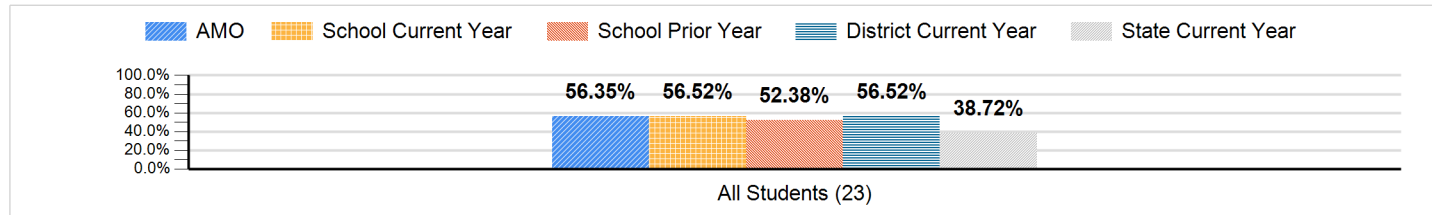
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	44	56.52	54.55	56.49	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	42.86	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	39	61.90	56.41	58.37	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities*	*	*	*	40.00	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged*	*	*	*	49.18	27.13
Female	23	71.43	65.22	60.75	42.56
Male	21	*	42.86	53.03	43.08
Migrant*	*	*	*	*	8.18
Gap	12	*	50.00	48.15	27.26
Non-Gap	32	61.11	56.25	60.76	58.04

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

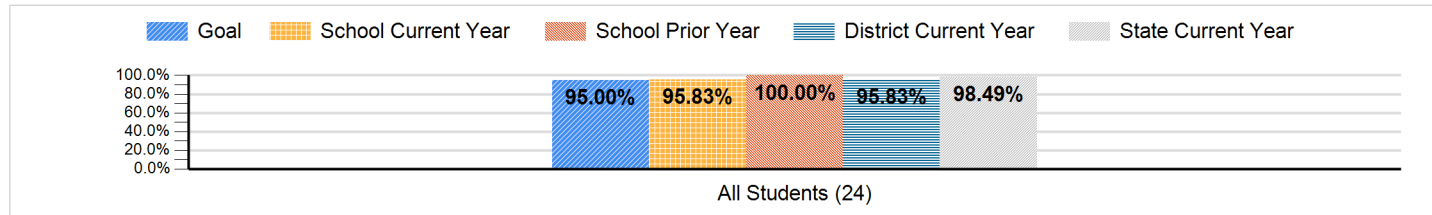
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	23	56.35	56.52	52.38	56.52	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	21	54.17	61.90	50.00	61.90	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged*	*	*	*	*	*	22.10
Female	14	71.43	71.43	*	71.43	40.34
Male*	*	*	*	50.00	*	37.25
Migrant*	*	*	*	*	*	7.14
Gap*	*	*	*	*	*	20.72
Non-Gap	18	54.17	61.11	50.00	61.11	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

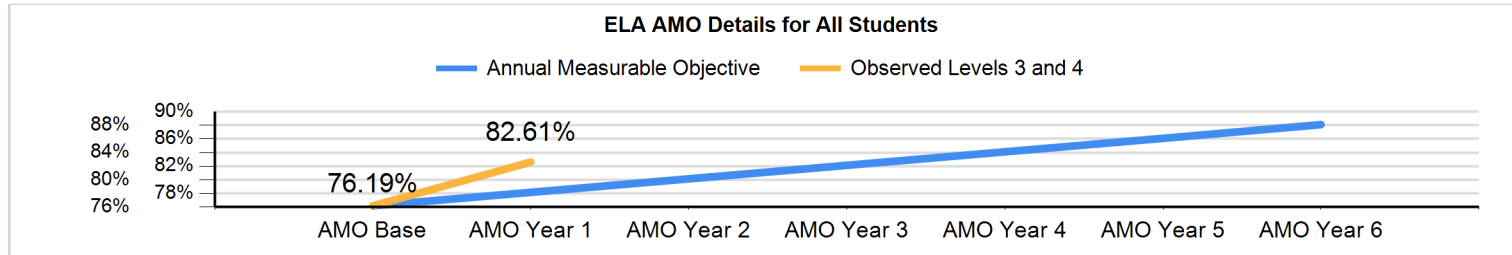
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	24	95.00	95.83	100.00	95.83	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	22	95.00	95.45	100.00	95.45	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	*	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged*	*	*	*	*	*	98.13
Female	14	95.00	100.00	*	100.00	98.45
Male	10	95.00	90.00	100.00	90.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	*	97.71
Non-Gap	19	95.00	94.74	100.00	94.74	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	76.19%	78.17 %	80.15 %	82.13 %	84.11 %	86.09 %	88.10 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	72.22%	74.54 %	76.86 %	79.18 %	81.50 %	83.82 %	86.11 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

Female	2015-2016	100.00%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	2014-2015	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %

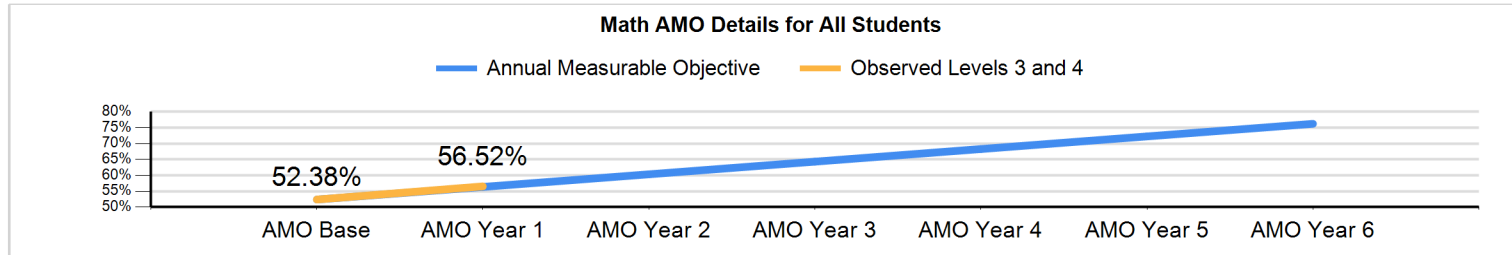
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

Female	2015-2016	71.43%	73.81 %	76.19 %	78.57 %	80.95 %	83.33 %	85.72 %
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

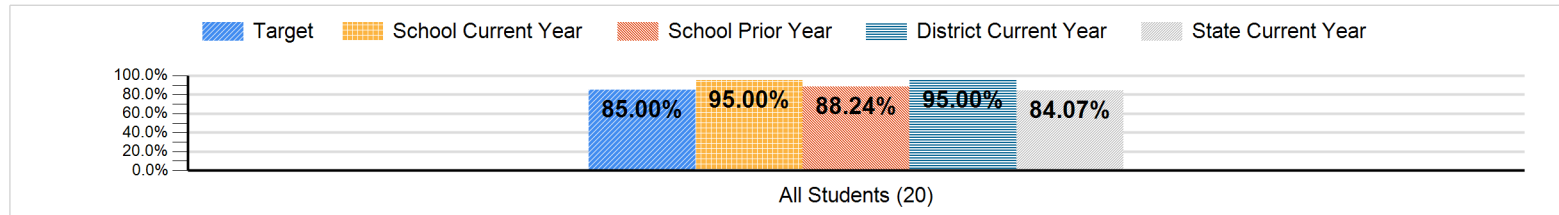
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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

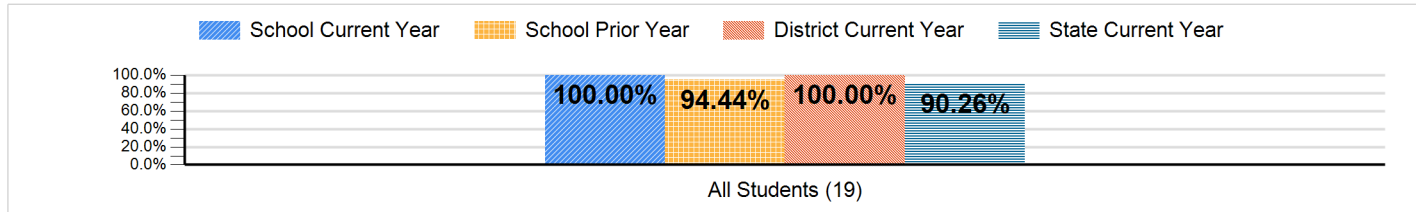
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	20	85.00	95.00	88.24	95.00	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	17	85.00	94.12	87.50	94.12	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00				61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	*	85.00				67.28
Female	*	85.00				87.20
Male	13	85.00	92.31		92.31	81.03
Migrant	*	85.00				65.38
Gap	*	85.00				68.66
Non-Gap	13	85.00	100.00	90.00	100.00	93.97

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High School Completion



High School Completion: Data Matrix

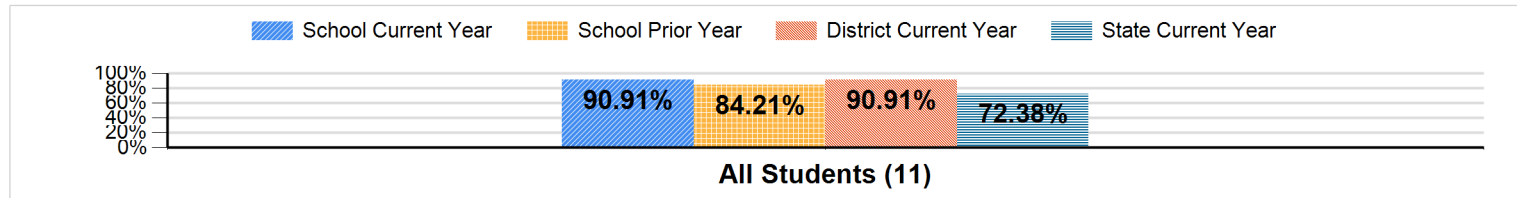
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	19	100.00	94.44	100.00	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	16	100.00	93.75	100.00	94.06
Multi-Racial	*				85.19
Student With Disabilities	*				81.05
English Language Learners	*				67.01
Economically Disadvantaged	*				81.07
Female	*				92.03
Male	12	100.00		100.00	88.55
Migrant	*				72.22
Gap	*				81.18
Non-Gap	13	100.00	100.00	100.00	95.85

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College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	11	90.91	84.21	90.91	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	10	90.00	93.75	90.00	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	*	53.80
Female*	*	*	*	*	76.21
Male*	*	*	81.82	*	68.15
Migrant*	*	*	*	*	*
Gap*	*	*	*	*	52.40
Non-Gap*	*	*	100.00	*	79.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

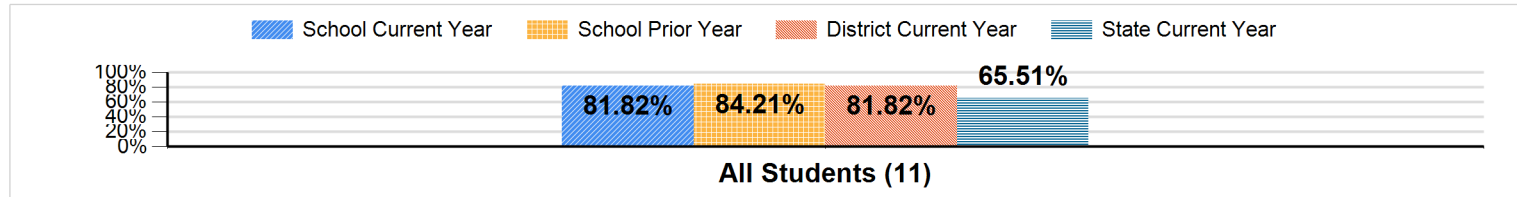
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

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College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	11	81.82	84.21	81.82	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	10	80.00	93.75	80.00	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	*	44.77
Female*	*	*	*	*	64.34
Male*	*	*	81.82	*	66.82
Migrant*	*	*	*	*	*
Gap*	*	*	*	*	43.78
Non-Gap*	*	*	93.33	*	72.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

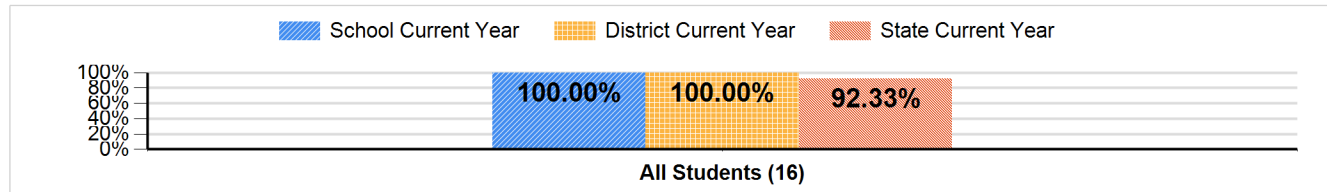
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Wall 51-5 | Wall High School - 01

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	16	100.00	100.00	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	14	100.00	100.00	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	*	88.50
Female*	*	*	*	93.50
Male*	*	*	*	91.20
Migrant*	*	*	*	*
Gap*	*	*	*	85.26
Non-Gap*	*	*	*	95.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Wall 51-5 | Wall High School - 01

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	16.67	25.00	33.33	20.83	4.17	0.00	23.81	23.81	47.62	4.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	13.64	22.73	36.36	22.73	4.55	0.00	27.78	22.22	44.44	5.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	21.43	7.14	35.71	35.71	0.00	0.00	*	*	*	*	*	*
Male	10	10.00	50.00	30.00	0.00	10.00	0.00	33.33	16.67	41.67	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	15.79	21.05	31.58	26.32	5.26	0.00	35.71	14.29	42.86	7.14	0.00	0.00

Wall 51-5 | Wall High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	25.00	33.33	20.83	4.17	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.64	22.73	36.36	22.73	4.55	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	*	*	*	*	*	*	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	*	*	*	*	*	*	49.29	27.54	16.29	4.96	1.83	0.09
Female	21.43	7.14	35.71	35.71	0.00	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	10.00	50.00	30.00	0.00	10.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	*	*	*	*	*	*	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	15.79	21.05	31.58	26.32	5.26	0.00	18.99	31.81	33.41	14.73	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wall 51-5 | Wall High School - 01

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	16.67	25.00	33.33	20.83	4.17	0.00	23.81	23.81	47.62	4.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	13.64	22.73	36.36	22.73	4.55	0.00	27.78	22.22	44.44	5.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	21.43	7.14	35.71	35.71	0.00	0.00	*	*	*	*	*	*
Male	10	10.00	50.00	30.00	0.00	10.00	0.00	33.33	16.67	41.67	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	15.79	21.05	31.58	26.32	5.26	0.00	35.71	14.29	42.86	7.14	0.00	0.00

Wall 51-5 | Wall High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	25.00	33.33	20.83	4.17	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.64	22.73	36.36	22.73	4.55	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	*	*	*	*	*	*	48.30	28.02	16.65	5.20	1.75	0.09
Female	21.43	7.14	35.71	35.71	0.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	10.00	50.00	30.00	0.00	10.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	*	*	*	*	*	*	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	15.79	21.05	31.58	26.32	5.26	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

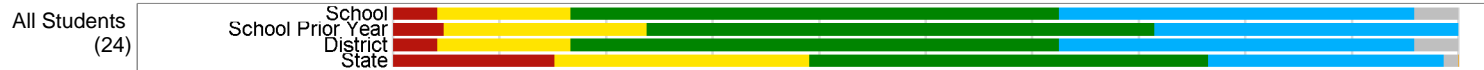
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wall 51-5 | Wall High School - 01

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	4.17	12.50	45.83	33.33	4.17	0.00	4.76	19.05	47.62	28.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	13.64	40.91	36.36	4.55	0.00	5.56	22.22	38.89	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	0.00	0.00	50.00	50.00	0.00	0.00	*	*	*	*	*	*
Male	10	10.00	30.00	40.00	10.00	10.00	0.00	8.33	25.00	58.33	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	5.26	15.79	36.84	36.84	5.26	0.00	7.14	28.57	28.57	35.71	0.00	0.00

Wall 51-5 | Wall High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.17	12.50	45.83	33.33	4.17	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.55	13.64	40.91	36.36	4.55	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	*	*	*	*	*	*	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	*	*	*	*	*	*	26.92	29.38	29.71	12.42	1.58	0.00
Female	0.00	0.00	50.00	50.00	0.00	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	10.00	30.00	40.00	10.00	10.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	*	*	*	*	*	*	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	5.26	15.79	36.84	36.84	5.26	0.00	6.96	20.57	42.82	28.59	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

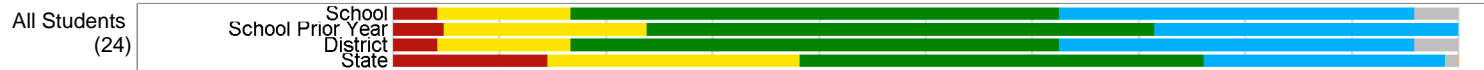
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wall 51-5 | Wall High School - 01

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	4.17	12.50	45.83	33.33	4.17	0.00	4.76	19.05	47.62	28.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	13.64	40.91	36.36	4.55	0.00	5.56	22.22	38.89	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	0.00	0.00	50.00	50.00	0.00	0.00	*	*	*	*	*	*
Male	10	10.00	30.00	40.00	10.00	10.00	0.00	8.33	25.00	58.33	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	5.26	15.79	36.84	36.84	5.26	0.00	7.14	28.57	28.57	35.71	0.00	0.00

Wall 51-5 | Wall High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.17	12.50	45.83	33.33	4.17	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.55	13.64	40.91	36.36	4.55	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	*	*	*	*	*	*	25.87	29.24	30.46	12.94	1.49	0.00
Female	0.00	0.00	50.00	50.00	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	10.00	30.00	40.00	10.00	10.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	*	*	*	*	*	*	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	5.26	15.79	36.84	36.84	5.26	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wall 51-5 | Wall High School - 01

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	24	0.00	29.17	66.67	4.17	0.00	0.00	0.00	33.33	57.14	9.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	0.00	27.27	68.18	4.55	0.00	0.00	0.00	33.33	55.56	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	0.00	21.43	71.43	7.14	0.00	0.00	*	*	*	*	*	*
Male	10	0.00	40.00	60.00	0.00	0.00	0.00	0.00	41.67	41.67	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	0.00	31.58	63.16	5.26	0.00	0.00	0.00	42.86	50.00	7.14	0.00	0.00

Wall 51-5 | Wall High School - 01

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	29.17	66.67	4.17	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	27.27	68.18	4.55	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	*	*	*	*	*	*	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	21.43	71.43	7.14	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	40.00	60.00	0.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	*	*	*	*	*	*	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	31.58	63.16	5.26	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	24	0.00	29.17	66.67	4.17	0.00	0.00	0.00	33.33	57.14	9.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	0.00	27.27	68.18	4.55	0.00	0.00	0.00	33.33	55.56	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	0.00	21.43	71.43	7.14	0.00	0.00	*	*	*	*	*	*
Male	10	0.00	40.00	60.00	0.00	0.00	0.00	0.00	41.67	41.67	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	0.00	31.58	63.16	5.26	0.00	0.00	0.00	42.86	50.00	7.14	0.00	0.00

Wall 51-5 | Wall High School - 01

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	29.17	66.67	4.17	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	27.27	68.18	4.55	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	*	*	*	*	*	*	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	21.43	71.43	7.14	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	40.00	60.00	0.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	*	*	*	*	*	*	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	31.58	63.16	5.26	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.